

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [louisesymons@crescentschool.co.uk](mailto:louisesymons@crescentschool.co.uk)

<p><b>English</b> Mrs Symons</p>	<p>Encourage your child to read and discuss their book every day. Enjoy shared reading together. <b>Support them by getting them to quiz regularly in school.</b> See how speech is written and used in story-telling. Widen book choices to include non-fiction texts. <b>Help them to learn their weekly spellings</b> (including high frequency spellings if necessary). Encourage accurate size, orientation and formation of letters in cursive handwriting, including lead in joins and joining tails.</p>
<p><b>Maths</b> Mrs Symons</p>	<p>Multiplication and division tables x2, x5, x10, x3, x4 x6, x8 – Use TTRS to help, quick frequent bursts will build fluency and confidence. Read and write figures and words to 1000 at any opportunity. Know number bonds of 20 off by heart. Please work beyond to the next multiple of ten if your child is already proficient in these. Use a calendar confidently, knowing the order of months and how many days each month has. Work out what half or quarter of an amount e.g. sharing sweets! Spot right angles. Say the name of 2D and 3D shapes seen in everyday life. Play shops with items using pounds and pence. Support your child by giving them time to complete online homework which will often be accessed using <a href="http://activelearnprimary.co.uk">activelearnprimary.co.uk</a></p>
<p><b>French</b> Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include facts about France, days of the week, classroom equipment and food. We will also study the topic of rooms in the house, and we will read Petit Chaperon Rouge (Little Red Riding Hood) in French. Finally, we will study Christmas traditions in France.</p>
<p><b>Science /DT</b> Mrs Johnson</p> <p>Mr Adkins</p>	<p>Use opportunities at home to talk about the differences between light and dark, mirrors and why some objects are more reflective than others. Ask your child questions about shadows – what size and shape are they? Look at different designs of sunglasses - which are the best for their purpose?</p> <p><b>Computing:</b> Any use of ICT at home is super practise, especially games that develop mouse skills (painting or colouring apps are great!) or typing skills, like <a href="http://typing.com">typing.com</a>. There are also lots of fantastic coding and programming apps available, my favourites are Scratch, Swift Playgrounds and Hour of Code.</p>
<p><b>Humanities</b> Mrs Symons</p> <p>Ms Forth</p> <p>Mrs Symons</p>	<p><b>History:</b> Share books and programmes on Ancient Egypt. Talk about the past in the lifetime of your family. Help the children to grasp chronology in terms of: before, in the past and long ago.</p> <p><b>Geography:</b> Recall different places visited in the world and how they differ from home. Look at these differences in photos of trips. Recall the countries and capital cities of Great Britain, learnt in 2W.</p> <p><b>R.E:</b> To consider family life for Hindus and Christians. Discuss the Hindu festival of Navrati in October. Talk about the different religions of people you know and ask considerate questions about ways of worship.</p>
<p><b>Performing and Creative Arts</b> Mrs Barnes Mrs Thackway Mrs Bowdige</p>	<p><b>Music:</b> Ensure that your child practises the recorder each week, encouraging them to listen to the sound they are making.</p> <p><b>Art:</b> The focus this term is patterns in art. They will be learning print-making techniques and exploring ways of organising shapes, colours and patterns to make a decorative art piece. It would be helpful if you could encourage your child to spot different man-made or natural patterns.</p> <p><b>Speech and Drama:</b> Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poem off by heart. When reading aloud help them to emphasise certain words.</p>

<b>Sport</b> Mr Adkins and Mrs McCollin	Encourage enthusiasm for all sports by playing target or goal games outside and organising family swim sessions. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities.
<b>PSHE</b> Mrs Symons	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier.

## Homework Timetable – May be set through Seesaw at times

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Mathematics		English	Spellings/ Recorders	
Michaelmas 2	Mathematics		English	Spellings / Recorders	
Plus	Reading / Speech & Drama				

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T<sub>1</sub> I must use capital letters and punctuation accurately.
- T<sub>2</sub> I must spell correctly using texts, words on the board and dictionaries.
- T<sub>3</sub> I must read through and check my work makes sense.
- T<sub>4</sub> I must use neat, accurately sized and formed cursive handwriting.
- T<sub>5</sub> I must use a pencil to draw diagrams, underline LO, title and date.

